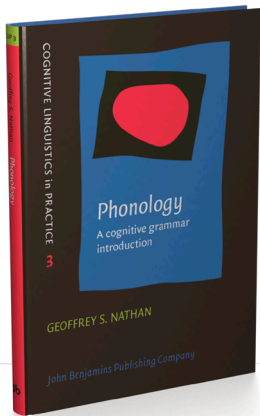


BOOK SERIES INFORMATION



Cognitive Linguistics in Practice

Edited by Carita Paradis and Stefanie Wulff
Lund University / University of North Texas

A textbook series which aims at introducing students of language and linguistics, and scholars from neighboring disciplines, to established and new fields in language research from a cognitive perspective. The books in the series are written in an attractive, reader-friendly and self-explanatory style. They include assignments and have been tested for undergraduate and graduate student use at university level.

ISSN 1388-6231

Editorial Board

María del Rosario Caballero Rodríguez
Universidad de Castilla-La Mancha

Ewa Dąbrowska
Northumbria University

Dagmar Divjak
University of Sheffield

Adele E. Goldberg
Princeton University

Stefan Th. Gries
University of California, Santa Barbara

Martin Hilpert
Freiburg Institute of Advanced Studies

Suzanne Kemmer
Rice University

Todd Oakley
Case Western Reserve University

Klaus-Uwe Panther
University of Hamburg

Peter Robinson
Aoyama Gakuin University

Julio Santiago de Torres
Universidad de Granada

Marjolijn H. Verspoor
University of Groningen

Advisory Board

Günter Radden
Universität Hamburg

Volumes published in the CLiP series

Phonology

A cognitive grammar introduction

Geoffrey S. Nathan
Wayne State University

This textbook introduces the reader to the field of phonology, from allophones to faithfulness and exemplars. It assumes no prior knowledge of the field, and includes a brief review chapter on phonetics. It is written within the framework of Cognitive Linguistics, but covers a wide range of historical and contemporary theories, from the Prague School to Optimality Theory.

[Cognitive Linguistics in Practice, 3] 2008. x, 171 pp.

HB 978 90 272 1907 7 EUR 105.00

PB 978 90 272 1908 4 EUR 25.00

E-BOOK 978 90 272 9088 5 EUR 105.00

Cognitive English Grammar

Günter Radden and René Dirven

University of Hamburg / University of Duisburg-Essen

Cognitive English Grammar is designed to be used as a textbook in courses of English and general linguistics. It introduces the reader to cognitive linguistic theory and shows that Cognitive Grammar helps us to gain a better understanding of the grammar of English. This book offers a wealth of linguistic data and explanations. The didactic quality is guaranteed by the frequent use of definitions and examples, a glossary of the terms used, overviews and chapter summaries, suggestions for further reading, and study questions.

[Cognitive Linguistics in Practice, 2] 2007. xiv, 374 pp.

HB 978 90 272 1903 9 EUR 110.00

PB 978 90 272 1904 6 EUR 33.00

E-BOOK 978 90 272 9233 9 EUR 110.00

Cognitive Exploration of Language and Linguistics

Second revised edition

Edited by René Dirven

and Marjolijn H. Verspoor

University of Duisburg-Essen / University of Groningen

In collaboration with Johan De Caluwé,

Dirk Geeraerts, Cliff Goddard, Stef Grondelaers,

Ralf Pörings, Günter Radden, Willy Serniclaes,

Marcello Soffritti, Wilbert Spooren,

John R. Taylor, Ignacio Vazquez, Anna Wierzbicka

and Margaret E. Winters

Cognitive Exploration of Language and Linguistics is designed as a comprehensive introductory text for first and second-year university students of language and linguistics. It provides a chapter on each of the more established areas in linguistics such as lexicology, morphology, syntax, phonetics and phonology, historical linguistics, and language typology and on some of the newer areas such as cross-cultural semantics, pragmatics, text linguistics and contrastive linguistics. *Cognitive Exploration of Language and Linguistics* is clearly presented and organized after having been tested in several courses in various countries.

This Second Revised Edition is corrected, updated and expanded.

[Cognitive Linguistics in Practice, 1] 2004. xii, 277 pp.

HB 978 90 272 1905 3 EUR 90.00

PB 978 90 272 1906 0 EUR 33.00

E-BOOK 978 90 272 9541 5 EUR 90.00

Call for Proposals

We welcome submissions of proposals for the CLiP series. Possible topics include, but are not limited to, the following:

- discourse analysis
- language development and change
- morphology
- second language acquisition
- second/foreign language teaching
- semantics – meaning in the broad sense
- sociolinguistics
- stylistics
- typology
- methodology – possibly in combination with one of the above topics

Information about CLiP's editorial board and previously published volumes can be found here: <<http://benjamins.com/#catalog/books/clip/main>>.

Further questions about the series and book proposals can be sent to the series editors:

Carita Paradis: Carita.Paradis@englund.lu.se

Stefanie Wulff: stefanie.wulff@unt.edu

db JOHN BENJAMINS PUBLISHING COMPANY

www.benjamins.com