

This class is an introduction to the scientific study of language. Among other things, we will look at the sounds of language; word and sentence structure; semantics and pragmatics; discourse and conversational speech; the social and cultural functions of language; and language change.

COURSE CREDIT REQUIREMENTS & GRADING

Your final grade will depend on the number of points you score. You can get the maximum of 100 points if you

- attend all lectures for a maximum of 28 points (each unexcused absence reduces your score by 1 point)
- attend all sections for a maximum of 12 points (each unexcused absence reduces your score by 1.5 points)
 - All students must attend sections for which they are registered.
- hand in 3 written assignments for a maximum of 21 points
 - Written assignments are due at the end of class on the due date and will not be accepted as email attachments.
 - If you wish to submit your assignment before the due date, deposit it in your TA's mailbox in the Linguistics Department (South Hall 3607).
 - If you have questions about the homework, you can come to our office hours (cf. below).
 - Each assignment not handed in reduces your score by 7 points. Each late day reduces your score by 1 point, up to five days after the due date. Late assignments must be submitted in person to your TA.
 - You may work on an assignment together but write it up yourself. If you worked together with another student, note their name on your assignment.
 - Academic dishonesty is a serious offence. All students are expected to understand and comply with university policies regarding plagiarism and originality of work. Plagiarized assignments (including copying of homework) will receive a score of 0 and may result in additional disciplinary action through the office of the Dean of Students.
 - Regrade and Audit requests must be done formally in writing. If you feel that there is an error in the grading of your assignment or exam, please submit a one paragraph explanation with your complete assignment or exam to your TA within three days after the assignment has been redistributed. Regrades due to clerical (i.e. mathematical) errors will simply be recalculated. Other regrading requests will subject your assignment or exam to undergo complete regrading.
- pass a midterm exam for a maximum of 12 points, and a final exam for a maximum of 27 points
 - If you encounter a scheduling conflict with the examination dates, please notify me by 30 January so that we may arrange an alternative date.
 - Both the midterm and the final exam are closed book and closed notes. No additional materials will be necessary (should we decide to change that, we will provide these materials for you).

COURSE MATERIALS & READINGS

All obligatory readings for this class are in a reader that can be purchased at Associate Students. Copies of all course materials other than the readings, including the assignments to be handed in, will be available on the course web page:

<http://www.linguistics.ucsb.edu/faculty/swulff/teaching/01_Ling20.html>

The course web page will also provide updates on schedule changes etc. so make sure to check it regularly.

NEED HELP?

Our office hours are distributed at different times throughout the week so that each student should be able to make it to at least one office hour. You are always welcome to see any of us: either of the TAs or the instructor.

SPECIAL ACCOMODATIONS

University policy requests that any accommodation must be initiated by the student. If you need special accommodations for the examinations, or if you have other learning needs that your TA or instructor should be aware of, you may request accommodations by contacting the Disabled Students Program.

Phone: (805) 893-2668

Location: 1201 SAASB

URL: <http://www.sa.ucsb.edu/dsp>

CONTACT

Instructor: Stefanie Wulff, Ph.D.

Lecture: M W F 12-12:50pm (Broida 1640)

Office hours: Friday 1-3pm (SH 3523)

Phone: (805) 893-7241

Web: <http://www.linguistics.ucsb.edu/faculty/swulff>

Email: swulff AT linguistics.ucsb.edu

Teaching assistants:

Ayla Applebaum

Office hours: T 8:30-9:30am (SH 3432, room K)

Email: ayla1 AT uemail.ucsb.edu

Sections: T 6-6:50pm (HSSB 2201);

T 7-7:50pm (HSSB 1214)

Andrea Berez

Office hours: M 4-5pm (SH 3432, room K)

Email: aberez AT uemail.ucsb.edu

Sections: M 5-5:50pm (HSSB 2201);

M 6-6:50pm (HSSB 2201)

Note: There will be no class or sections on Monday, 19 January; Tuesday, 20 January; Monday, 16 February; Tuesday, 17 February.

WEEK 1

- 1 5 Jan **Introduction to the Class**
Reading: -
- 2 7 Jan **Basic Concepts**
Reading: Gries (2001) Work Sheet (Linguistics vs. School Grammar)
- 3 9 Jan **What is Human Language?**
Reading: Gries (2001) Work Sheet (What is Natural Human Language?)

WEEK 2

- 4 12 Jan **Morphology I**
Reading: Gries (2001) Work Sheet (Morphology)
- 5 14 Jan **Morphology II**
Optional reading: Cheshire (1998)
- 6 16 Jan **Syntax I**
Reading: Gries (2001) Work Sheet (Syntax)

WEEK 3

- 19 Jan **No class/section (Martin Luther King Day)**
- 20 Jan **No Section**
- 7 21 Jan **Syntax II**
Optional reading: Bauer (1998)
- 8 23 Jan **Semantics (Lexical Semantics)**
Reading: Gries (2001) Work Sheet (Semantics)

WEEK 4

- 9 26 Jan **Semantics II (Structural Semantics)**
Optional reading: Trudgill (1998)
- 10 28 Jan **Pragmatics I (Gricean Maxims)**
Reading: Gries (2001) Work Sheet (Pragmatics)
- 11 30 Jan **Pragmatics II (Speech Acts)**
Optional reading: Preston (1998)
ASSIGNMENT 1 DUE

WEEK 5

- 12 2 Feb **Phonetics I (Articulatory Phonetics)**
Reading: Gries (2001) Work Sheet (Phonetics & Phonology)
- 13 4 Feb **Phonology II (Acoustic and Auditory Phonetics)**
Optional reading: Roach (1998)
- 14 6 Feb **Phonology**
Optional reading: Esling (1998)

WEEK 6

- 15 9 Feb **MIDTERM EXAM**
- 16 11 Feb **Sociolinguistics I (Regional Factors)**
Reading: Akmajian et al. (2001)
- 17 13 Feb **Sociolinguistics II (Social Factors)**
Reading: Bucholtz (2004)

WEEK 7

- 16 Feb **No class/section (President's Day)**
- 17 Feb **No section**
- 18 18 Feb **Psycholinguistics I (Comprehension)**
Reading: Carroll (2008:130-156) (Sentence Comprehension and Memory)
- 19 20 Feb **Psycholinguistics II (Production)**
Reading: Carroll (2008:192-223) (Production of Speech and Language)

WEEK 8

- 20 23 Feb **Language Acquisition I (First Language Acquisition)**
Reading: King (2006:205-234)
- 21 25 Feb **Language Acquisition II (Second Language Acquisition)**
Reading: Mackey (2006:433-463)
- 22 27 Feb **Language and the Brain I (Aphasia)**
Reading: Carroll (2008:354-367) (Biological Foundations of Language)
ASSIGNMENT 2 DUE

WEEK 9

- 23 2 Mar **Language and the Brain II (Lateralization)**
Reading: Carroll (2008:367-379)
- 24 4 Mar **Language and Thought I (Lexical Influences on Cognition)**
Optional reading: Pullum (1991)
- 25 6 Mar **Language and Thought II (Grammatical Influences on Cognition)**
Optional reading: Orwell (1946)
ASSIGNMENT 3 DUE

WEEK 10

- 26 9 Mar **Language Evolution I (The Continuity Debate)**
Reading: Kenneally (2007:52-67)
- 27 11 Mar **Language Evolution II (Animal Communication)**
Reading: Kenneally (2007:40-51)
- 28 13 Mar **Revision and course evaluation**
- 18 Mar **FINAL EXAM (12-3 pm)**

- Akmajian, Adrian, Richard A. Demers, Ann K. Farmer & Robert M. Harnish. 2001. *Linguistics: An introduction to language and communication*. 5th edition. Cambridge: MIT Press, 275-313.
- Bauer, Laurie and Peter Trudgill (eds.). 1998. *Language Myths*. Penguin.
- Bauer, Laurie. 1998. Some languages have no grammar. In: Bauer & Trudgill (1998), 77-84.
- Bucholtz, Mary. 2004. Language, gender, and sexuality. In: Finegan, Edward & John R. Rickford (eds.). *Language in the USA: Themes for the twenty-first century*. Cambridge: Cambridge University Press, 410-429.
- Carroll, David W. 2008. *Psychology of language*. 5th edition. Thomson Wadsworth, 130-156; 192-223; 354-379.
- Cheshire, Jenny. 1998. Double negatives are illogical. In: Bauer & Trudgill (1998), 113-122.
- Esling, John H. 1998. Everyone has an accent except me. In: Bauer & Trudgill (1998), 169-175.
- Gries, Stefan Th. 2001. Unpublished Worksheets (Introduction to Linguistics).
- Kenneally, Christine. 2007. *The first word: The search for the origins of language*. London: Penguin, 40-51; 52-67.
- King, Kendall A. 2006. Child language acquisition. In: Fasold, Ralph & Jeff Connor-Linton (eds.). *An introduction to language and linguistics*. Cambridge: Cambridge University Press, 205-235.
- Mackey, Alison. 2006. Second language acquisition. In: Fasold, Ralph & Jeff Connor-Linton (eds.). *An introduction to language and linguistics*. Cambridge: Cambridge University Press, 433-463.
- Orwell, George. 1946. *Politics and the English language*.
<<http://www.orwell.ru/library/essays/politics/english/>> (downloaded 12/16/2008)
- Preston, Dennis R. 1998. They speak really bad English down south and in New York City. In: Bauer & Trudgill, 139-149.
- Pullum, Geoffrey K. 1991. The great Eskimo vocabulary hoax. In: Pullum, Geoffrey. *The great Eskimo vocabulary hoax, and other irreverent essays on the study of language*. Chicago/London: The University of Chicago Press, 159-171.
- Roach, Peter. 1998. Some languages are spoken more quickly than others. In: Bauer & Trudgill (1998), 150-158.
- Trudgill, Peter. 1998. The meanings of words should not be allowed to vary or change. In: Bauer & Trudgill (1998), 1-8.